

**NEW
GENERATION
Practice Tests**

C. N. Grivas

MICHIGAN ECCE

10 PRACTICE TESTS





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INTRODUCTION TO THE ECCE

GRAMMAR, VOCABULARY, READING (GVR)	
Time	90 minutes
Description	GRAMMAR (multiple choice) An incomplete sentence is followed by a choice of words or phrases to complete it. Only one choice is grammatically correct.
Number of Items	35
Description	VOCABULARY (multiple choice) An incomplete sentence is followed by a choice of words to complete it. Only one word has the correct meaning in that context.
Number of Items	35
Description	READING (multiple choice) Two short reading passages, each on a different topic. Each passage is followed by five multiple-choice questions. Two sets of four short texts (each set of four texts are related by topic). Each set is followed by ten multiple-choice questions.
Number of Items	30

SPEAKING	
Time	15 minutes
Description	A structured oral interaction occurs between the examinee and the oral examiner. The interaction involves a visual prompt.
Number of Items	<p>4 stages</p> <p><i>Stage 1:</i> Candidate answers general personal questions.</p> <p><i>Stage 2:</i> Candidate is given a prompt that includes a short text and pictures about a problem or situation. The candidate asks the examiner questions in order to get information to make a decision.</p> <p><i>Stage 3:</i> Candidate presents a solution or opinion about the problem or situation that has been discussed in Stage 2 with an explanation about why that solution or opinion is best. Examiners will also ask why the other solution or opinion was not chosen.</p> <p><i>Stage 4:</i> Candidate answers further questions that are related to the topic introduced by the prompt.</p>

LISTENING	
Time	30 minutes
Description	<p>PART 1 (multiple choice)</p> <p>A short recorded conversation is followed by a question. Answer choices are shown as pictures.</p>
Number of Items	30
Description	<p>PART 2 (multiple choice)</p> <p>Four extended talks on different topics, each followed by 4-6 questions. The questions are printed in the test booklet and time is given before each talk to preview the questions. There are four answer choices for each question. Answer choices are printed in the test booklet.</p>
Number of Items	20

WRITING	
Time	30 minutes
Description	Candidates read a short excerpt from a newspaper article, and write a letter or an essay giving their opinion on the situation or issue they read about.
Number of Items	1 task

SIDE 1

PRINT YOUR NAME IN THE BLOCKS PROVIDED,
BLACKEN THE CORRESPONDING CIRCLE.

LAST NAME		FIRST		MI
A	A	A	A	A
B	B	B	B	B
C	C	C	C	C
D	D	D	D	D
E	E	E	E	E
F	F	F	F	F
G	G	G	G	G
H	H	H	H	H
I	I	I	I	I
J	J	J	J	J
K	K	K	K	K
L	L	L	L	L
M	M	M	M	M
N	N	N	N	N
O	O	O	O	O
P	P	P	P	P
Q	Q	Q	Q	Q
R	R	R	R	R
S	S	S	S	S
T	T	T	T	T
U	U	U	U	U
V	V	V	V	V
W	W	W	W	W
X	X	X	X	X
Y	Y	Y	Y	Y
Z	Z	Z	Z	Z

USE A #2 (SOFT) PENCIL ONLY

BIRTHDATE		DAY	MONTH	YEAR	LANG.	F	O	R	REG. NO.	OR
JAN										
FEB										
MAR										
APR										
MAY										
JUN										
JUL										
AUG										
SEP										
OCT										
NOV										
DEC										

EXAMINATION FOR THE CERTIFICATE OF COMPETENCY IN ENGLISH

FULL NAME (PRINT) _____ YOUR SIGNATURE _____
 TEST CENTER _____ NATIVE LANGUAGE _____ M.I. _____ TODAY'S DATE _____

EXAMPLES

WRONG
1 ☐ A ☒ B ☐ C ☐ D
 WRONG
2 ☐ A ☐ B ☒ C ☐ D
 WRONG
3 ☐ A ☐ B ☐ C ☒ D
 RIGHT
4 ☐ A ☐ B ☐ C ☒ D

IMPORTANT DIRECTIONS FOR MARKING ANSWERS

- Use a #2 (soft) pencil only.
- Do NOT use ink or ballpoint pens.
- Make heavy black marks that fill the circle completely.
- Erase cleanly any answer you wish to change.
- Make no stray marks on the answer sheet.
- Do not fold or crease the answer sheet.
- The examiner will tell you how to grid in the identification section.

LISTENING

1	A B C	A B C	A B C	A B C D
2	A B C	A B C	A B C	A B C D
3	A B C	A B C	A B C	A B C D
4	A B C	A B C	A B C	A B C D
5	A B C	A B C	A B C	A B C D
6	A B C	A B C	A B C	A B C D
7	A B C	A B C	A B C	A B C D
8	A B C	A B C	A B C	A B C D
9	A B C	A B C	A B C	A B C D
10	A B C	A B C	A B C	A B C D
11	A B C	A B C	A B C	A B C D
12	A B C	A B C	A B C	A B C D
13	A B C	A B C	A B C	A B C D
14	A B C	A B C	A B C	A B C D
15	A B C	A B C	A B C	A B C D
16	A B C	A B C	A B C	A B C D
17	A B C	A B C	A B C	A B C D
18	A B C	A B C	A B C	A B C D
19	A B C	A B C	A B C	A B C D
20	A B C	A B C	A B C	A B C D
21	A B C	A B C	A B C	A B C D
22	A B C	A B C	A B C	A B C D
23	A B C	A B C	A B C	A B C D
24	A B C	A B C	A B C	A B C D
25	A B C	A B C	A B C	A B C D
26	A B C	A B C	A B C	A B C D
27	A B C	A B C	A B C	A B C D
28	A B C	A B C	A B C	A B C D
29	A B C	A B C	A B C	A B C D
30	A B C	A B C	A B C	A B C D
31	A B C	A B C	A B C	A B C D
32	A B C	A B C	A B C	A B C D
33	A B C	A B C	A B C	A B C D
34	A B C	A B C	A B C	A B C D
35	A B C	A B C	A B C	A B C D
36	A B C	A B C	A B C	A B C D
37	A B C	A B C	A B C	A B C D
38	A B C	A B C	A B C	A B C D
39	A B C	A B C	A B C	A B C D
40	A B C	A B C	A B C	A B C D
41	A B C	A B C	A B C	A B C D
42	A B C	A B C	A B C	A B C D
43	A B C	A B C	A B C	A B C D
44	A B C	A B C	A B C	A B C D
45	A B C	A B C	A B C	A B C D
46	A B C	A B C	A B C	A B C D
47	A B C	A B C	A B C	A B C D
48	A B C	A B C	A B C	A B C D
49	A B C	A B C	A B C	A B C D
50	A B C	A B C	A B C	A B C D

A B C D	A B C D	A B C D	A B C D
51 ○○○○	71 ○○○○	91 ○○○○	111 ○○○○
A B C D	A B C D	A B C D	A B C D
52 ○○○○	72 ○○○○	92 ○○○○	112 ○○○○
A B C D	A B C D	A B C D	A B C D
53 ○○○○	73 ○○○○	93 ○○○○	113 ○○○○
A B C D	A B C D	A B C D	A B C D
54 ○○○○	74 ○○○○	94 ○○○○	114 ○○○○
A B C D	A B C D	A B C D	A B C D
55 ○○○○	75 ○○○○	95 ○○○○	115 ○○○○
A B C D	A B C D	A B C D	A B C D
56 ○○○○	76 ○○○○	96 ○○○○	116 ○○○○
A B C D	A B C D	A B C D	A B C D
57 ○○○○	77 ○○○○	97 ○○○○	117 ○○○○
A B C D	A B C D	A B C D	A B C D
58 ○○○○	78 ○○○○	98 ○○○○	118 ○○○○
A B C D	A B C D	A B C D	A B C D
59 ○○○○	79 ○○○○	99 ○○○○	119 ○○○○
A B C D	A B C D	A B C D	A B C D
60 ○○○○	80 ○○○○	100 ○○○○	120 ○○○○
A B C D	A B C D	A B C D	A B C D
61 ○○○○	81 ○○○○	101 ○○○○	121 ○○○○
A B C D	A B C D	A B C D	A B C D
62 ○○○○	82 ○○○○	102 ○○○○	122 ○○○○
A B C D	A B C D	A B C D	A B C D
63 ○○○○	83 ○○○○	103 ○○○○	123 ○○○○
A B C D	A B C D	A B C D	A B C D
64 ○○○○	84 ○○○○	104 ○○○○	124 ○○○○
A B C D	A B C D	A B C D	A B C D
65 ○○○○	85 ○○○○	105 ○○○○	125 ○○○○
A B C D	A B C D	A B C D	A B C D
66 ○○○○	86 ○○○○	106 ○○○○	126 ○○○○
A B C D	A B C D	A B C D	A B C D
67 ○○○○	87 ○○○○	107 ○○○○	127 ○○○○
A B C D	A B C D	A B C D	A B C D
68 ○○○○	88 ○○○○	108 ○○○○	128 ○○○○
A B C D	A B C D	A B C D	A B C D
69 ○○○○	89 ○○○○	109 ○○○○	129 ○○○○
A B C D	A B C D	A B C D	A B C D
70 ○○○○	90 ○○○○	110 ○○○○	130 ○○○○
A B C D	A B C D	A B C D	A B C D
131 ○○○○	132 ○○○○	133 ○○○○	134 ○○○○
A B C D	A B C D	A B C D	A B C D
135 ○○○○	136 ○○○○	137 ○○○○	138 ○○○○
A B C D	A B C D	A B C D	A B C D
139 ○○○○	140 ○○○○	141 ○○○○	142 ○○○○
A B C D	A B C D	A B C D	A B C D
143 ○○○○	144 ○○○○	145 ○○○○	146 ○○○○
A B C D	A B C D	A B C D	A B C D
147 ○○○○	148 ○○○○	149 ○○○○	150 ○○○○
A B C D	A B C D	A B C D	A B C D

**DO NOT
WRITE
IN THIS
AREA**

SAMPLE PAGES

PRACTICE TEST 1

Listening - Part 1

This is a test of your ability to understand spoken English. You will hear short conversations. After you hear each conversation, you will be asked a question about what you heard. The answer choices are shown as three pictures, A, B or C. You will hear each conversation only once. Do you have any questions before you begin? We will now begin.

1



A

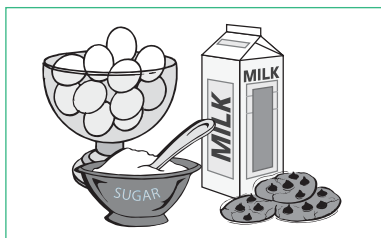


B

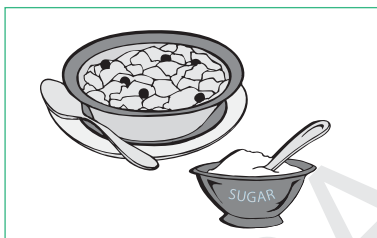


C

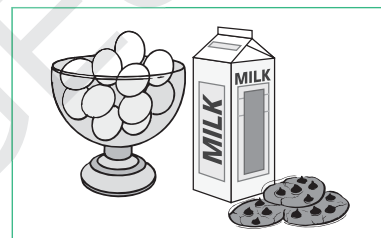
2



A



B

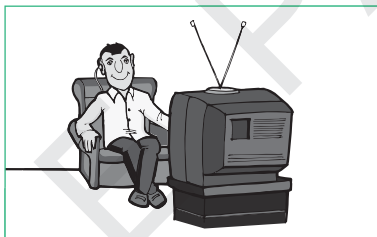


C

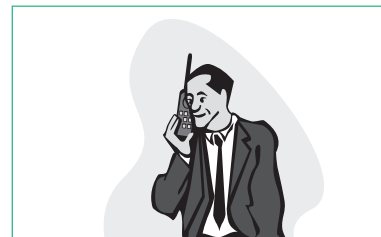
3



A

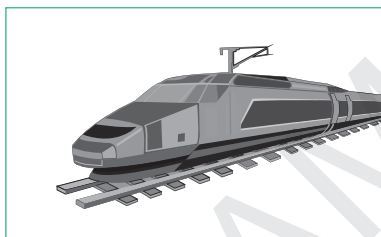


B

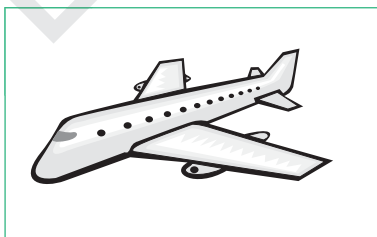


C

4



A



B

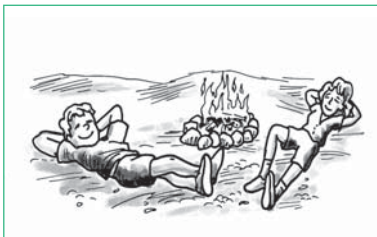


C

5



A



B



C

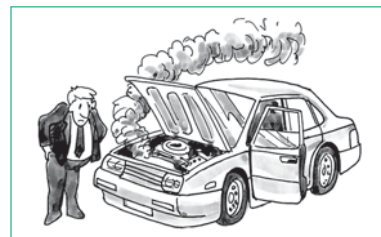
6



A



B



C

TEST 1

7



A

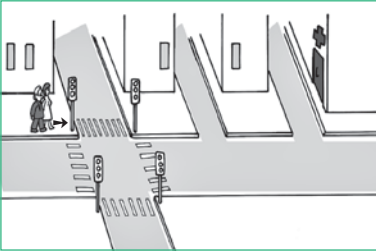


B

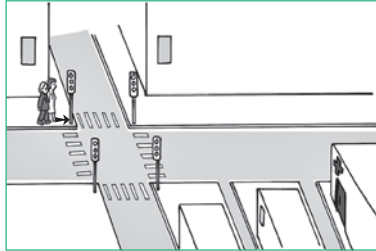


C

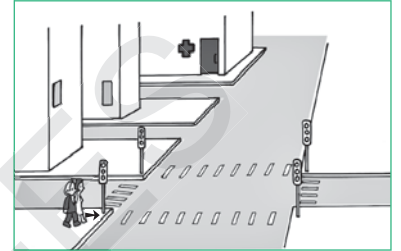
8



A



B

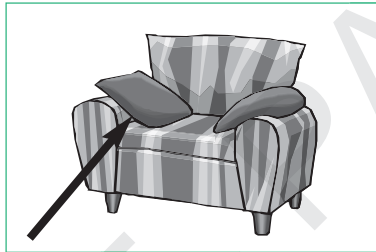


C

9



A

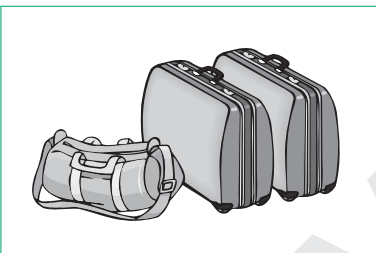


B

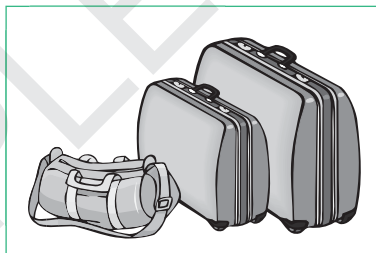


C

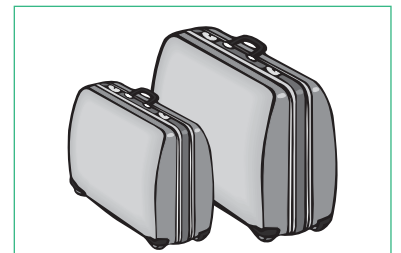
10



A

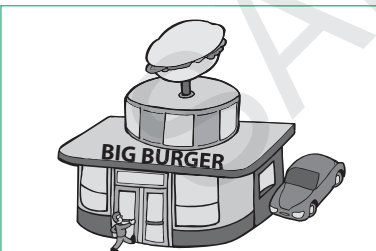


B



C

11



A



B



C

12



A



B



C

13



A



B



C

14



A

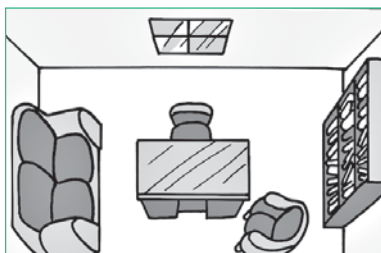


B

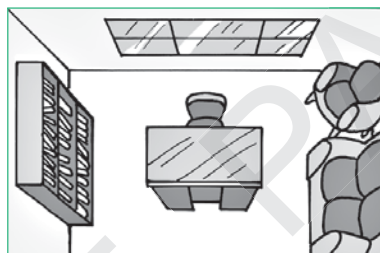


C

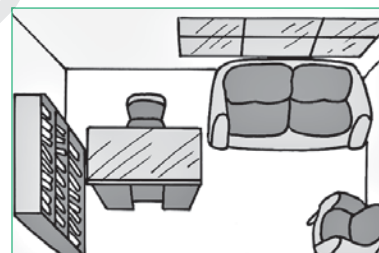
15



A



B



C

16



A



B



C

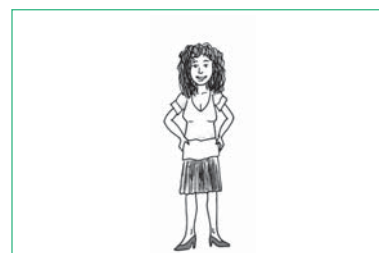
17



A

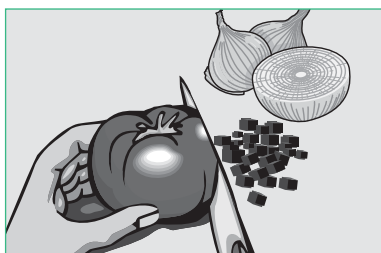


B



C

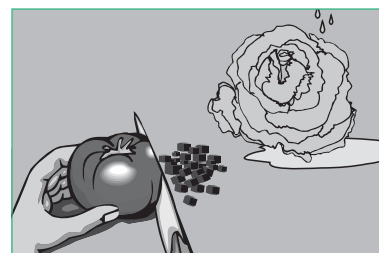
18



A



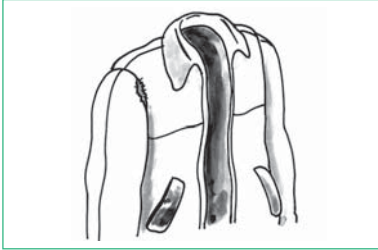
B



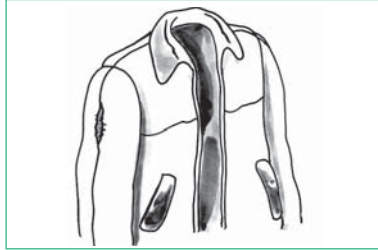
C

TEST 1

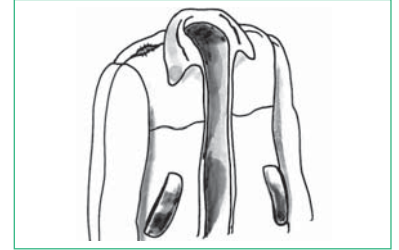
19



A



B



C

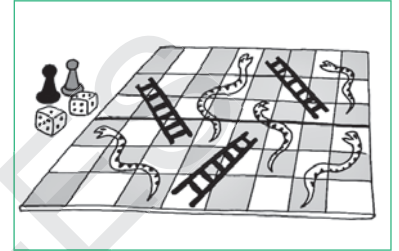
20



A



B



C

21



A



B



C

22



A

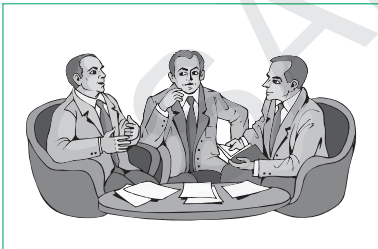


B



C

23



A

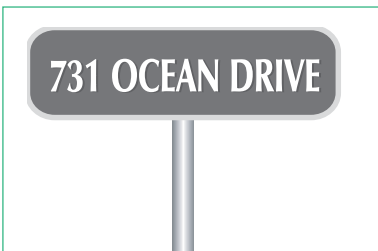


B



C

24



A



B



C

25



A



B



C

26



A



B



C

27



A

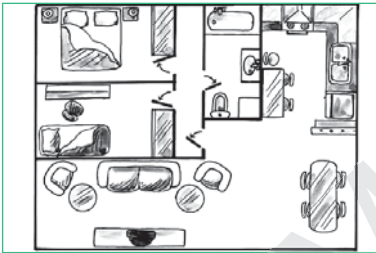


B

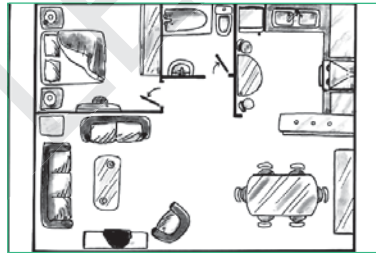


C

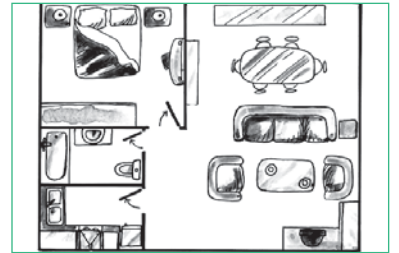
28



A



B



C

29



A

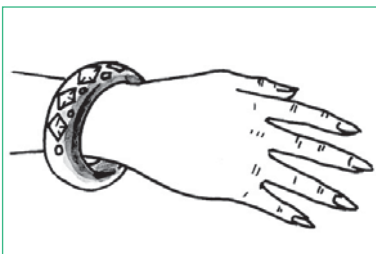


B

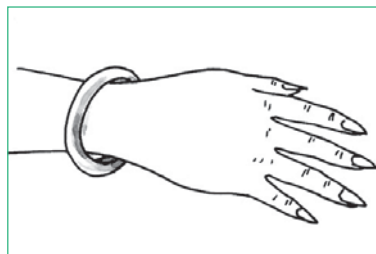


C

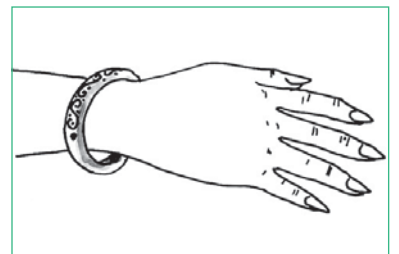
30



A



B



C

Listening - Part 2



- As you listen to Part 2, write down any important pieces of information such as key words, dates and figures.
- Remember there's no need to write complete sentences – just a word or two for each point.

You will hear four short talks. After each talk, you will hear some questions about it. There are four answer choices for each question. Before each talk begins, you will have time to preview the questions.

- Read the questions silently.
- Then listen to the talk. You can take notes in the space provided.
- Then listen to each question and choose the best answer from the answer choices.

There are a total of 20 questions about the four short talks.

[You may take notes in the space below.]

Questions 31-36

Look at the questions. Then listen to a radio announcement.

- 31 How many companies allow visitors to try out cars?
 a none of them
 b one of them
 c more than one
 d all of them
- 32 What is true about the off-road course?
 a All visitors can use it.
 b It is a common feature of auto shows.
 c It is for a certain type of car.
 d It is free for people under eighteen.
- 33 What will the cars in the Classic Car Show be judged on?
 a age
 b speed
 c power
 d appearance
- 34 What should the entrant's photograph show?
 a their home
 b their child
 c their car
 d their girlfriend
- 35 How many cars are going to be won as prizes?
 a 1
 b 2
 c 4
 d 16
- 36 What does the speaker mean when he says: ⏮
 a One company has done something even better.
 b One company has produced something larger in size.
 c One company has created an exciting new type of car.
 d One company has moved its exhibits to a higher floor.

Notes

Questions 37-41

Look at the questions. Then listen to a talk about a blood donation agency.

- 37 How much blood is donated now, compared with before the blood drives began?
 a the same amount
 b slightly more
 c three times as much
 d twice as much
- 38 Which of the following is in shortest supply?
 a patients
 b blood
 c organs
 d waiting lists
- 39 What number should people call for information?
 a 800-475-9908
 b 800-475-9988
 c 800-475-9998
 d 800-475-9800
- 40 Who is the speaker talking to?
 a people who have already given blood
 b a group of new employees at the agency
 c people interested in giving blood
 d patients who have received blood donations
- 41 What does the speaker mean when she says: ⏮
 a She wants them to hand out leaflets about the agency.
 b She wants them to tell people about the agency's work.
 c She wants them to read more information about giving blood.
 d She wants them to go to other towns to advertise a blood drive.

Notes

TEST 1

Questions 42-46

Look at the questions. Then listen to an announcement about a farm show.

42 When does the Daisyfield Farm Show take place?

- a every 3 years
- b every 3 months
- c every 4 months
- d every year

43 What weather is expected for the show?

- a fine
- b wet
- c unsettled
- d cold

44 What do the farmers of this state mostly produce?

- a sheep
- b fertilizer
- c dairy cows
- d fruit and vegetables

45 What will be the last event of the show?

- a country dancing
- b fireworks
- c music by a local band
- d a concert by Lanky Fitzwilliams

46 What does the speaker mean when she says: ⏮

- a They will have plenty of time.
- b They will learn about whales.
- c They will enjoy themselves.
- d They will get bored.

Notes

Questions 47-50

Look at the questions. Then listen to a documentary about famous inventors.

47 According to the speaker, what is true about Thomas Edison?

- a He was influenced by Graham Bell.
- b He invented the telephone.
- c He developed the motion-picture camera.
- d He recorded the voices of many famous opera singers.

48 Which part of CD manufacturing is similar to Edison's method?

- a the lines that are cut into the discs
- b the size of the discs used
- c the speed at which discs are made
- d the entire process of making a disc

49 What does the speaker say may be recorded in the future?

- a speed
- b light
- c smell
- d our imagination

50 What is the documentary mainly about?

- a the life of Thomas Edison
- b Edison's influence on modern technology
- c how sound recording was invented
- d digital technology

Notes

Grammar, Vocabulary & Reading



- When attempting the grammar section, make sure you silently read the completed sentence to yourself once you have chosen your answer to see if it sounds correct. If it doesn't, change your answer.
- Never leave any questions unanswered. Guess if necessary – you might be right!

Grammar

Choose the word or phrase that best completes the sentence or conversation.

- 51 "Is Tom all right?"
"Yes, there's nothing ____ him."
a the matter with
b mattering
c matter with
d the matter about
- 52 Cindy spends a lot of time ____ music.
a listening
b listening to
c listen
d for listening to
- 53 Nick, ____ is my cousin, has just bought a motorbike.
a that
b who
c which
d whom
- 54 Mrs Hill is very kind; she ____ people in need.
a always is helping
b helps always
c always helping
d is always helping
- 55 ____ it snows, we'll go for a walk.
a However
b In spite
c Even if
d Despite
- 56 Never ____ you again. You didn't even thank me.
a I help
b do I help
c I will help
d will I help
- 57 Let's not go out. I think it ____ rain in a minute.
a might
b can
c must
d should
- 58 ____ you clean up afterwards, I don't mind you making some sandwiches for your friends.
a Unless
b Provided
c As long
d In case
- 59 "Do you like Jim?"
"Yes, because he is a very ____ person."
a considered
b considerate
c considering
d consideration
- 60 It's not a real banana; it ____ of plastic!
a makes
b is made
c made
d had been made
- 61 She wishes Bill ____ his music so loud, but he always does.
a wouldn't play
b hadn't played
c isn't playing
d doesn't play
- 62 "Will you take this package to John's house?"
"But I have no idea where ____."
a lives he
b lives
c he lives
d does he live
- 63 Clara and Sophie ____ .
a related closely
b are related closely
c closely related
d are closely related

- 64 I asked them for ____ about the summer camp.
a information
b an information
c many information
d informations
- 65 "You look worried."
"I am. I ____ for my dog all day, but I still can't find him."
a look
b looked
c am looking
d have been looking
- 66 "Can I have some dressing for the salad?"
"I'm afraid there's ____ little left."
a much
b only
c very
d a
- 67 "How will you recognize Jane's cousin?"
"She ____."
a described him me
b described him to me
c described to me him
d described me him
- 68 "Can I talk to the doctor?"
"Not right now; he ____ a patient."
a looks at
b sees
c is seeing
d is looking at
- 69 "Have you seen my pajamas?"
"I think I saw ____ on the floor by your bed."
a it
b this
c those
d them
- 70 "What was Sharon wearing?"
"A ____ dress."
a black, beautiful, silk
b silk, black, beautiful
c beautiful, silk, black
d beautiful, black, silk
- 71 John took us ____ yesterday.
a for sailing
b to sail
c sailing
d to do sailing
- 72 My grandmother warned me ____ out without a coat.
a not to go
b not going
c that I not go
d I don't go
- 73 I think you him.
a are being jealous
b are jealous
c are much jealous
d are jealous of
- 74 "Look! ____!"
"Isn't she beautiful!"
a Here comes the bride
b Here the bride comes
c Here the bride is coming
d Here is coming the bride
- 75 "Have you ever driven a sports car?"
"No. This is the first time I ____ one."
a am driving
b will be driving
c have driven
d drive
- 76 He ____ London many times.
a has gone to
b has been in
c has been to
d goes in
- 77 ____ on a frozen lake can be dangerous.
a When skating
b Skate
c Skating
d To skate
- 78 The coat costs ____ more than I want to pay, but I'll take it anyway.
a some
b too
c very
d a lot

- 79 She was hot, so she stopped ____ off her coat.
a take
b for to take
c taking
d to take
- 80 After ____ her family the good news, she opened a bottle of champagne.
a gave
b giving
c have given
d had given
- 81 "Is Grace coming to the lake with us?"
"I doubt ____ . She's got a really bad cold."
a it
b this
c so
d not
- 82 I ____ a letter from her since June.
a have to receive
b haven't taken
c haven't received
d have to take
- 83 Everyone treated me as though I ____ a crime.
a commit
b have committed
c was committing
d had committed
- 84 "Where's your new sofa?"
"It ____ yet."
a had not delivered
b has not delivered
c has not been delivered
d has been not delivered
- 85 The police have reported ____ number of burglaries in the neighborhood.
a an increasing
b the increasing
c increased
d the increased

Vocabulary

Choose the word or phrase that most appropriately completes the sentence.

- 86 Josephine has been ____ with stealing a scarf from the department store.
a charged
b accused
c arrested
d convicted
- 87 This restaurant is expensive, but at least the ____ are large.
a shares
b portions
c handfuls
d fractions
- 88 Joshua said he was sorry, but Maxine wouldn't ____ his apology.
a follow
b accept
c agree
d take
- 89 She ____ to own that yacht, but I'm not sure I believe her.
a proposes
b states
c invents
d claims
- 90 Julie's parents really made me feel ____ when I spent Thanksgiving with them.
a typical
b pleasant
c welcome
d friendly
- 91 There should be a ____ on smoking in all cafés and restaurants.
a ban
b punishment
c halt
d fine

- 92 I never go to the zoo as I hate to see animals in ____ .
a bars
b traps
c cages
d fences
- 93 Sue just ____ that she's getting married in the spring.
a spoke
b announced
c expressed
d told
- 94 Jack ____ on giving me a ride to the airport.
a insisted
b persisted
c consisted
d resisted
- 95 The children both ____ butter on their bread.
a scraped
b slid
c spilled
d spread
- 96 If you show me where you keep your kitchen ____, I'll make us something to eat.
a utensils
b tools
c instruments
d objects
- 97 Everyone knows that we should exercise ____ .
a completely
b generally
c regularly
d definitely
- 98 Who's going to ____ the table?
a set
b place
c put
d lie
- 99 Kylie's very ____ to have found such a well-paid position.
a reliable
b satisfactory
c fortunate
d appealing
- 100 When the owner of the store saw the woman steal the apple, he ____ to call the police.
a recommended
b advised
c threatened
d warned
- 101 You should ____ yourself instead of letting people tell you what to do.
a get around to
b put up with
c look up to
d stand up for
- 102 His behavior ____ me as odd yesterday.
a pushed
b beat
c hit
d struck
- 103 The doctor can't see you unless it's ____ .
a urgent
b sudden
c compulsory
d immediate
- 104 If I take skiing lessons, will all the equipment be ____ ?
a involved
b presented
c supplied
d given
- 105 That old apartment block is going to be ____ .
a depressed
b demolished
c detached
d descended
- 106 They ____ a strange old house while walking through the forest.
a showed up
b came across
c turned into
d went off
- 107 It always ____ a long time to get served in that store.
a lasts
b spends
c passes
d takes

- 108 Do you think the detective believed your ____ of events?
a version
b story
c tale
d narration
- 109 Alison has always been determined, which is why she has ____ so much.
a achieved
b approached
c acclaimed
d adopted
- 110 It wasn't very windy; a light ____ was blowing.
a gale
b air
c gust
d breeze
- 111 ____ to my apartment, yours is quite spacious.
a Related
b Contrasted
c Compared
d Referred
- 112 Have you got this month's ____ of *Elle*?
a publication
b issue
c account
d journal
- 113 You won't be able to cross the ____ between the two countries without your passport.
a line
b border
c point
d front
- 114 A bad cold ____ the athlete from taking part in the race.
a removed
b forbade
c avoided
d prevented
- 115 Did you ____ in changing Paul's mind?
a succeed
b persuade
c manage
d accomplish
- 116 I didn't pay the ____ price; they gave me a discount of ten dollars.
a full
b whole
c entire
d total
- 117 Sophia ____ Daphne's address from her former employer.
a attained
b earned
c obtained
d absorbed
- 118 If you want to pass the exam, a lot of hard work will be ____.
a inquired
b enquired
c acquired
d required
- 119 If your seatbelt is too loose, you must ____ it so it fits.
a accustom
b adjust
c adapt
d alternate
- 120 I want to take the dog for a walk, but I can't find its ____.
a collar
b chain
c tie
d necklace

Reading

This passage is about crocodiles.

Crocodiles haven't changed much over the last two hundred million years in terms of appearance and behavior, which is why they are often referred to as "living fossils". Unlike the dinosaurs, they have survived ice ages and other dramatic changes in climate, as well as the movement of the continents into their present-day positions. However, it seems they may be unable to survive two rather more modern problems: habitat loss and illegal hunting. Both of these, it goes without saying, occur at the hands of humans.

Of the twenty-two species of crocodile that remain in existence, seventeen are in danger of extinction. In North America today, for example, there are only an estimated five hundred American crocodiles. These live on the southernmost tip of Florida, in the Everglades National Park. One reason why the future of this crocodile species looks so bleak is that the flow of fresh water into the areas where they live is being reduced. This has come about because dams have been built on rivers to supply water to homes in the region. The lack of fresh water flowing into the Everglades National Park means that the salt content of the water there is on the increase. While this does not present a problem to the adult crocodiles, which can tolerate salt water, it lessens the chances of survival of their newly hatched young as their level of tolerance is much lower.

- 121 What is the main purpose of this passage?
- a to describe how crocodiles have survived over the years
 - b to explain how the American crocodile can be saved
 - c to inform the reader about environmental problems
 - d to explain why one species of crocodile could be wiped out
- 122 According to the passage, why are crocodiles sometimes called "living fossils"?
- a They don't resemble dinosaurs.
 - b They first appeared on the planet during the last ice age.
 - c Their behavior never changes.
 - d They are similar to the crocodiles that were alive two hundred million years ago.
- 123 Why are some crocodiles in danger?
- a People can legally kill them.
 - b Temperatures have dropped.
 - c There is too much movement around them.
 - d Their natural homes are disappearing.
- 124 How has the crocodile's habitat in the Everglades National Park changed?
- a There is more fresh water now.
 - b The rivers do not have so much water in them.
 - c The water has become more salty.
 - d There is too much water in the sea.
- 125 What is said about very young crocodiles?
- a They can survive only in fresh water.
 - b They prefer water with a high salt content.
 - c They can be harmed by very salty water.
 - d They can survive in the same conditions as grown-up crocodiles.

Reading

This passage is about Coca-Cola.

Ask anyone to name an international soft drink and they'll probably say Coca-Cola. It is sold in stores, restaurants and vending machines in over two hundred countries. In fact, it is estimated that 7.2 billion liters are sold every year. Like McDonald's, it is considered to be a symbol of America, and American economic power throughout the world. In Interbrand's 2011 Best Global Brands Report, Coca-Cola was shown to be the world's most valuable brand.

When Coca-Cola was invented by John Pemberton in 1887, it was originally intended as a medicine. However, a year later the rights to Coca-Cola were purchased by Asa Griggs Candler, whose aggressive marketing tactics laid the foundations for Coke's 20th century dominance of the soft-drink market in America and the rest of the world.

The Coca-Cola company still manufactures the "concentrate", that is, a syrup-like mixture of the drink's main ingredients. It then sends this substance to licensed bottlers all over the world, whose role is to produce the finished product from the concentrate, by mixing it with filtered water and sweeteners. They then promote, sell and distribute the drink. Each of these bottlers holds an exclusive contract with the company to supply Coca-Cola in its designated area.

Variations of Coca-Cola have also been made, perhaps the most successful being Diet Coke, which has been sold since 1982. The company has also produced Caffeine-Free Coca-Cola, Cherry Cola, Coca-Cola Zero and a range of versions with lemon, lime or coffee. In 1985, a change in the ingredients led to the launch of "New Coke"; it was an utter failure, however, and was withdrawn within months.

- 126** What is true of Coca-Cola today?
- a Over 7 billion cans are sold annually.
 - b Its main rival is McDonald's.
 - c It is one of the planet's most recognizable brands.
 - d It is the world's second most valuable brand.
- 127** What is said about Coca-Cola in the 19th century?
- a It had great success as a medicine.
 - b It was sold by its creator.
 - c It was created by Asa Griggs Candler.
 - d It dominated the soft-drink market.
- 128** In the second sentence of the third paragraph, what does **this substance** refer to?
- a the concentrate
 - b the main ingredients, syrup and water
 - c the concentrate and sweeteners
 - d the final Coca-Cola product
- 129** What does a contracted bottler not do?
- a produce the concentrate
 - b add sweeteners to the concentrate
 - c send Coca-Cola to stores
 - d advertise the finished product
- 130** Which of these Coca-Cola variations was the least successful?
- a Cherry Cola
 - b Caffeine-Free Coca-Cola
 - c New Coke
 - d Diet Coke

Reading

Volunteers needed! **A**

Every Saturday, *Clean Up Our Own Backyard* chooses a different place in the local area to give a good clean-up to. This week it's the turn of Haydrick Heights, the hill to the north that overlooks the town and that was once a well-known beauty spot. Sadly, this is no longer the case – decades of careless picnickers have left the place looking more like a garbage dump.

We'll be meeting in the main square on Saturday morning – minivans will then take us up to the site and we can give it a good scrubbing.

Our thanks to the Haydrick Weekly News, who will be providing all the trash bags and gloves.

Those Were the Days **C**

by Judith Rock

I suppose it was brave of Ms Rock to write this autobiography herself, and not just get a ghost writer to do it like so many celebrities do. However, as I read this large, heavy book, there were times when I wished she had.

The problem is not that she was a minor actress in Hollywood; some of the best books about the industry have come from less prominent stars or people behind the scenes. The problem is that everything was so wonderful, the people she met so fabulous, the parties she attended so glamorous. I had to close the book at times to rest my eyes from all the glitter.

The best part is undoubtedly the early chapters, when she talks about her upbringing in the small Midwest town of Haydrick. Here, her enthusiasm did not get on my nerves, as she described a life of picnics in local beauty spots and bicycle rides through endless cornfields. It is perhaps worth getting the book for that alone.

New Message

To: Mayor Roberts

From: Maxine McDonald **B**

Subject: factors in the low tourism of recent years

I am saddened to report that the main reason for the lack of tourism in our town is the neglect we have shown it.

A good example of this is Haydrick Heights, a beauty spot just outside town that is even mentioned by actress Judith Rock in her autobiography. This place is now so full of trash that no one would even set foot there, let alone stay to have a picnic.

There is an excellent environmental group called *Clean Up Our Own Backyard* who have made it their mission to clean up areas like this in and around the town, and I believe they should be supported by publicity or even financed by the town hall.

Until this issue is dealt with, I see no reason why tourists should start to return to Haydrick.

New Message

To: markwells435@fastmail.com

From:

Subject: time to get real **D**

Well, Mark, you keep telling me that actions speak louder than words, so here's a chance to put your money where your mouth is. You're always complaining about the fact that people don't care about the countryside. Well, a group called *Clean Up Our Own Backyard* are trying to change that a little at a time. Next Saturday they're going up to Haydrick Heights – that place we walked up to last summer, where we put out a fire that some stupid boys had started in a trash can, remember? Anyway, I've put the link below so you can check it out. Let me know what you think – I'm up for it.

Mandy



- The reading passages in this section require more time. Make sure you leave enough time to answer the 20 questions.

Questions 131-132 refer to section A on page 24.

- 131 What is the main purpose of section A?
- a to advertise the work of *Clean Up Our Own Backyard*
 - b to raise money for a charity
 - c to encourage people to help out
 - d to bring publicity to a dangerous practice
- 132 In paragraph 2, what does the word **scrubbing** refer to?
- a the cleaning of the minivans
 - b the cleaning of the square
 - c the cleaning of the area
 - d the journey to Haydrick Heights

Questions 133-134 refer to section B on page 24.

- 133 What is implied about tourism in the town?
- a It was considerably higher in the past.
 - b It is the mayor's main concern.
 - c Its decline is due to rising crime.
 - d It was unexpectedly low this year.
- 134 In the first sentence of paragraph 2, what does **this** refer to?
- a tourism
 - b neglect
 - c Haydrick Heights
 - d Judith Rock's autobiography

Questions 135-136 refer to section C on page 24.

- 135 What is the reviewer's overall opinion of the book?
- a It was terrible from beginning to end.
 - b It started badly, but got better and better.
 - c The main part let down a strong beginning.
 - d It was so good it was difficult to put down.
- 136 What criticism is given of the descriptions of Hollywood?
- a They don't give enough detail.
 - b They are unnecessarily negative.
 - c They are impossibly idyllic.
 - d They compare badly to modern-day Haydrick.

Questions 137-138 refer to section D on page 24.

- 137 What does Mandy want Mark to do?
- a to donate money to *Clean Up Our Own Backyard*
 - b to do something to stop *Clean Up Our Own Backyard*
 - c to report the boys who started the fire to the police
 - d to join her in the clean-up of Haydrick Heights
- 138 How does Mandy suggest Mark should find out more about *Clean Up Our Own Backyard*?
- a He should give her a call.
 - b He should pick up a leaflet.
 - c He should go to their website.
 - d He should buy a newspaper.

Questions 139-140 refer to sections A, B, C and D.

- 139 Which sections talk about what has happened to Haydrick Heights?
- a sections A, B and C
 - b sections A, B and D
 - c sections A, C and D
 - d all sections
- 140 What kind of place is Haydrick?
- a a small town in a rural area
 - b a large town in an industrial area
 - c a seaside town
 - d a town high in the mountains

Reading

County Science Fair – June 16th – Arula Technical College

It's fast approaching that time of year again, and we would like to remind you that entries to the County Science Fair cannot be accepted any later than one month prior to the event. As always, there are two age categories – under and over eighteen – and we are not interested in the space-car of the future but the device of tomorrow. Have you come up with an idea for a small, clever piece of technology that could change the way we live, work or learn? Can you put that idea down on paper and construct a working prototype? That's all you need to do to be eligible for the fair. Send your plan in to us now and then get to work on your invention – you could win a substantial amount of money for your school!

County Science Fair
Entry FormNAME: *Simon Gaskill*DEVICE: *Bath Level Indicator*

The bath level indicator is a simple electronic device which you can hook over the edge of any standard bathtub. It has two rods – one that reaches down to the bottom of the tub and another which can be raised or lowered to indicate the exact depth of water the user wants in their bath. A low electric charge is applied to both rods. When the water reaches the desired level, its surface touches the second rod. As the first rod is already in the water, this completes the circuit, setting off the alarm.

This invention would be of great use to any busy person like a mother or father, but I created it specifically with the blind in mind. By using the bath level indicator, they would no longer have to keep putting their hand into the hot water to check the level.

The Youth of our Future

Tuesday was day one of the County Science Fair and, as happens every year, I was sent down to report on the inventiveness of our youth. Day one, for those of you that don't know, is the under-eighteens category, and in many ways it's the best day. There's a lot of innocence, a lot of idealism about day one, and while the inventions are not as sophisticated as those of the over-eighteens, they show a simple kindness and consideration for others that inspires me. Where else would you find a grabber arm with a hand small enough to pick up buttons from the floor? The need for a device like this might not be clear until you find out that the girl who designed it had a grandmother who couldn't bend over far enough to reach such things. Below are a few more of my favorites.

Your representative:

Congressman William Sapphire

William Sapphire has represented this great state for nearly ten years, ensuring that the voice of the people of this state is heard in our nation's capital, Washington DC. It is partly due to his efforts that the state's technical college is ranked among the nation's best, and that scientific and technical education is given particular emphasis in the state's educational curriculum. The County Science Fair that he set up is a good example of how he has involved the entire community. The fair's two winners will go on to compete in the annual State Science Fair. This will give them a real chance of having their invention manufactured.

Questions 141-143 refer to section A on page 26.

- 141 When is the last day that entries will be accepted?
- a tomorrow
 - b May 16th
 - c June 16th
 - d July 16th
- 142 What kind of ideas are encouraged in the fair?
- a little useful ones
 - b unrealistic but cool ones
 - c ones that will make money
 - d ones that would help the poor
- 143 What does someone need to take part in the fair?
- a the entry fee
 - b just a clever idea
 - c a device that works
 - d support from a school

Question 144 refers to section B on page 26.

- 144 What is the main purpose of section B?
- a to explain an idea
 - b to sell a product
 - c to change an impression
 - d to criticize a fault

Questions 145-146 refer to section C on page 26.

- 145 What would you expect to see below the text?
- a descriptions of devices
 - b biographies of inventors
 - c the profile of a politician
 - d advertisements for products
- 146 What does the writer like about the under-eighteens' entries?
- a They are complex.
 - b They are designed to help others.
 - c They make you laugh.
 - d They never work.

Questions 147-149 refer to section D on page 26.

- 147 What is true about the state William Sapphire represents?
- a It is not far from the capital city of the USA.
 - b It has a good reputation in technical education.
 - c It has the best technical college in the country.
 - d It used to be more interested in agriculture.
- 148 What was William Sapphire responsible for?
- a the creation of the science fair
 - b the founding of the state technical college
 - c the manufacture of young people's inventions
 - d the promotion of Washington DC
- 149 What can the winner of the County Science Fair expect?
- a a place at a technical college
 - b their idea to be turned into a product
 - c a chance to compete in the statewide competition
 - d an opportunity to present their idea in Washington DC

Question 150 refers to sections A, B, C and D.

- 150 Who would be helped by the younger inventors' designs?
- a Those who want to revolutionize transportation.
 - b Those who suffer from mental disabilities.
 - c Those who find everyday tasks difficult.
 - d Those who often lose things.

Writing

For the writing section you will first read a short article.

After you read the article, you can choose either Task 1 or Task 2. For Task 1 you will write a letter. For Task 2 you will write an essay. Do only ONE of these tasks. If you do not write on one of these topics, your paper will not be scored.

You will have 30 minutes to write your letter or essay. You should write about one page. Use your own words as much as possible. Do not copy a lot from the article given below. Your essay will be judged on how clearly you express your ideas. Use the appropriate format for a letter or essay.

CONCERN OVER STUDENTS' EATING HABITS

Parents held a protest yesterday outside a local high school about the food available to students there. This disrupted morning classes. The only kind of snacks that hungry students can buy during recess are candy bars, potato chips and similarly unhealthy choices. In the school canteen, a great deal of fried food is served and there is little variety in fresh vegetables or salads. The school principal said that he's just giving students what they want and that any attempts to serve healthier food in the past met with complaints from students. He added that parents are free to supply their children with a packed lunch if they choose. Parents, however, say they will continue holding protests until something is done.

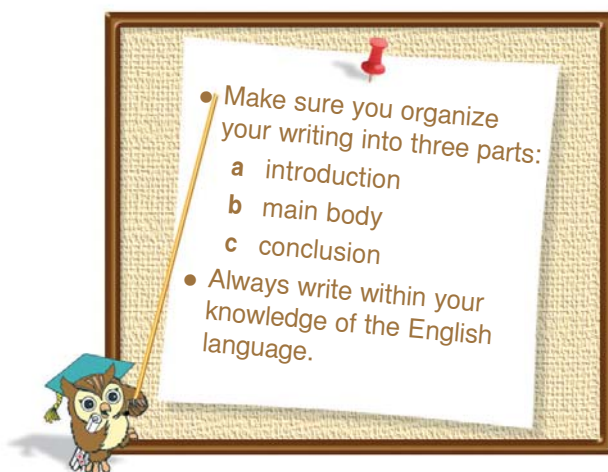
Task 1 – LETTER

Write a letter to the editor of the newspaper expressing your opinion on the situation at this high school. Say what you think of the principal's attitude to the food available to students and say what you think should happen now. Justify your ideas.

Task 2 – ESSAY

Write an essay about young people's eating habits. Describe the kind of food young people in your country like and discuss the relationship between good health and food.

See Writing Plans at the back of the book for help and guidance.



LANGUAGE DEVELOPMENT

1 Expressing an opinion

Fill in the correct verb.

disagree, seem, see, feel, consider

- 1 As I _____ it, everyone should voice their opinion.
- 2 It _____ to me that students prefer to eat junk food.
- 3 Personally, I _____ the idea of school uniforms outrageous.
- 4 I strongly _____ with the way the problem is being handled.
- 5 I would like you to know that I _____ very strongly about this issue.

FURTHER VOCABULARY

Justifying your ideas

For one thing ...

That is because ...

Linking words / phrases

In the first place, ...

What's more, ...

Apart from (that), ...

2 Replace the verbs in bold with the correct phrasal verb.

cut down on, give up, put on

- 1 Is it my imagination or are you starting to **gain** weight?
- 2 The doctor told me to **reduce** my sugar intake.
- 3 You should really **stop** eating candy bars for breakfast.

3 Make or do?

Choose the correct sentence.

- 1 **a** Keeping fit isn't easy unless you do an effort.
b Keeping fit isn't easy unless you make an effort.
- 2 **a** Providing an easy solution will do more harm than good.
b Providing an easy solution will make more harm than good.
- 3 **a** Healthy eating will make a difference.
b Healthy eating will do a difference.
- 4 **a** Don't do the same mistakes I did.
b Don't make the same mistakes I did.

4 Choose the correct answer.

- 1 Do you think I need to **lose** / **miss** weight?
- 2 A **weak** / **poor** diet can cause health problems.
- 3 Burgers and French fries are full **of** / **with** fat.
- 4 The problem is we need to **break** / **smash** the trend now before it is too late.
- 5 Fresh vegetables should definitely be included in the school **menu** / **catalog**.
- 6 Was there a **wide** / **big** variety of desserts at the restaurant?
- 7 It is necessary for us to **give** / **set** a good example.
- 8 **Beside** / **Besides** Simon, who else disagrees with the idea?

5 Fill in the correct preposition to complete the sentence pairs.

at, to, for

- 1 **a** Owing _____ a lack of support, the plan was rejected.
b The idea of visiting the museum doesn't appeal _____ me.
- 2 **a** The parents will back your decision _____ certain.
b Something needs to be done _____ the sake of the school.
- 3 **a** A decision needs to be reached _____ all costs.
b Failure to act now would be putting the students' health _____ risk.

Speaking



- Remember that the use of contractions gives the impression of greater fluency and natural speech.

Answer the questions.

- Which of your relatives are you close to? Why?
- What do you do to try and keep fit?
- Do you prefer eating out or eating at home? Why?
- Have you ever had a pen pal?

EXAMINEE INFORMATION

Situation

My friend wants to spend some time in the US this summer in order to improve his English. Find out what the options are, and then give me advice on what you think he should do.

First

You should look at the pictures and ask:

- What are the options?
- What are the advantages of each option?
- What are the disadvantages of each option?

Then

When you have all the information you need, explain which option you have chosen and why. Be ready to explain why you didn't choose the other option. Remember to use information you learn from asking questions to explain your final choice.

Finally

After you have shared your advice, you will be asked more questions about the topic.



Option 1



Option 2

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